

Developing High Quality Physical Education

The Importance of Leadership

This conference is essential for primary headteachers and primary subject leaders and other colleagues responsible for subject leadership in physical education

Tuesday 18th March 2008

Tankersley Manor, Barnsley (M1 junction 36)

Speakers will include:

- ❖ Professor Margaret Talbot, PhD OBE
FRSA – afPE Chief Executive Officer
- ❖ Darren Lee – Headteacher – National
Leader of Education Leadership
Consultant – National College for
School Leadership
- ❖ Judith Rundle – HMI
- ❖ Julie Bradley – Headteacher, St
Leonard’s CE Primary School, Padiham

Conference fees

- ❖ **£140** for the first delegate from a
primary school (this includes whole
school afPE membership for their
primary school until 31st March 2009)
- ❖ **£90** per additional delegate (from the
above school)
- ❖ **£150** for full individual membership
and conference delegate fee
- ❖ **£75** per existing individual afPE
membership
- ❖ **£175** for non-members

Workshops covering issues on:

- ❖ High Quality Teaching & Learning
- ❖ Assessment for Learning
- ❖ Risk Management
- ❖ Adults Supporting Learning
- ❖ Health Matters
- ❖ Health & Safety Clinic

For further details on this conference and to
reserve a place please contact:
helen.chadwick@afpe.org.uk

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Setting the Context

Leaders provide professional leadership and management in physical education to secure high quality teaching, effective use of resources and improved standards of learning and achievement for all learners.

Outcomes of the conference

- ❖ To raise awareness of how effective leaders should create a climate which enables other staff to develop and maintain positive attitudes towards physical education and confidence in teaching it.
- ❖ To provide ideas how to develop and implement policies and practices for physical education which reflect the schools' commitment to high achievement, effective teaching and learning.
- ❖ To support colleagues in making sure that all appropriate people are well informed about physical education policies, plans and priorities, the success in meeting objectives and targets, and physical education related professional development plans
- ❖ To help to establish a clear, shared understanding of the importance and role of physical education in contributing to the school achieving the outcomes of ECM for all its pupils, thus helping them to prepare for opportunities, responsibilities and experiences of adult life.